



Parkview Code of Conduct

RESPECT

RIGHTS

RESPONSIBILITY

Parkview is a school that promotes **responsibility, respect**, civility and academic excellence in a safe learning and teaching environment. The purpose of this Code of Conduct is to establish and maintain a safe and comfortable atmosphere in the school, on the playground and at all school sponsored events. **All students, parents and staff have the right to be and feel safe in their school community.** We begin with the premise that each individual in the school is **responsible** for her/his own behaviour and that progressive discipline is a shared **responsibility** of school staff and parents/guardians. Our ultimate goal is to assist each student to develop the self-discipline needed to monitor his/her own behaviour so that intervention by adults becomes necessary less often.

OUR BELIEFS

- A safe, caring school environment for students, staff, and parents is essential for quality learning. We must work in concert, as members of the Parkview Public School family, to achieve this goal.
- Safety includes physical safety, emotional well-being, and a sense of security.
- All members of our school community (staff, students, parents, and community members) must work collaboratively to ensure a safe and respectful school climate.
- All students can develop into positively contributing citizens who are accountable to themselves and others.
- Acceptance benefits everyone. Inclusivity means treating others equitably, regardless of appearance, culture, sexual identity, beliefs, socioeconomics, or language.

RESPONSIBILITIES FOR ENSURING A POSITIVE LEARNING ENVIRONMENT

This Code of Conduct applies to students, parents, guardians, staff and any individuals involved with our Parkview school community. It applies to behaviour while on school property, while riding the bus and while involved in school related activities, on or off school property. Conflict arising from off-site incidents that affect the school climate and level of safety are also subject to Parkview's Code of Conduct.

STUDENT

1. Demonstrate respect for yourself and others.
2. Arrive promptly, ready to learn.
3. Obey the rules and routines of the school.
4. Be an Upstander.
5. Behave in a way that respects the rights of others to learn.
6. Respect differences in each other (racial, ethnic, sexual, socio-economic and religious).
7. Refrain from bullying behaviours.
8. Speak respectfully (no profanity, threats, abusive language or offensive gestures).
9. Ensure a safe environment (no drugs, vapes, cigarettes, lighters, matches, alcohol, laser pens, or weapons).
10. Resolve conflict in non-violent ways (no hands on, verbal or physical assaults).
11. Respect school property and the property of others.
12. Accept decisions made by the adults charged with your care.

PARENT/GUARDIAN

1. Promptly report their child's absence or lateness.
2. Help their child dress according to the school's dress code.
3. Communicate clearly with school staff regarding any information that might affect their child's performance at school.
4. If applicable, complete an Individual Plan of Care (IPOC) and provide supporting documents for students with prevalent health concerns (e.g., asthma, anaphylaxis, diabetes, and epilepsy).
5. Establish and maintain effective homework and study routines at home.
6. Ensure their child arrives at school with the necessary materials, including healthy snacks and a lunch, if they are eating at school.
7. Communicate routinely with their child's teachers.
8. Assist and encourage their child in following the rules and routines of the school.
9. Review and reinforce the standards of behaviour with their child.
10. Adhere to school policies.

SCHOOL STAFF

1. Demonstrate respect for all students and members of our school community.
2. Maintain consistent standards of behaviour for all students.
3. Communicate regularly and clearly with parents and guardians.
4. Help students strive to reach their full potential.
5. Help prepare students for the full responsibilities of citizenship.
6. Provide opportunities for students to serve as positive leaders in their classrooms, the school, and broader community.
7. Adhere to school policies.

CONSEQUENCES FOR INAPPROPRIATE and/or UNSAFE BEHAVIOUR

A progressive discipline approach will be followed with respect to the application of consequences, except in cases of illegal activity or serious offenses that threaten the physical and/or emotional safety of others. A collaborative problem-solving model will be used when trying to understand the problem. The following is a list of possible consequences:

- verbal reminder
- verbal warning if behaviour continues
- verbal or written apology
- detention
- reflection time in the office
- call to parent(s)/guardian(s)
- removal or restriction of school privileges
- suspension from the school yard, teams and clubs, and activities
- meeting with parents
- setting up individual student/teacher contracts
- in-school alternative work location
- repair and restitution
- involvement of outside agencies
- suspension
- police involvement for serious violent incidents or illegal activities
- expulsion

*Consequences are specific to the child and the situation and are at the discretion of Administration.

BULLYING

Bullying can take several forms, including physical, social, emotional, relational (i.e., exclusion), and cyber bullying. **According to the Ministry of Education, bully is "... a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance."** Bullying can have a significant negative impact on student and staff safety, learning and the school climate. It is an offense for which suspension must be considered.

SUSPENSION FROM SCHOOL

There are a number of activities that require the principal to consider suspending a student from school. A suspension must be considered in the event that the principal believes a student has engaged in any of the following activities while at school, at a school-related activity, or in any circumstance that impacts the school climate. The Thames Valley District School Board identifies the following activities as possible reasons to suspend a student:

- Uttering a threat to inflict serious bodily harm on another person
- Possessing alcohol or illicit drugs
- Being under the influence of alcohol and/or illicit drugs
- Swearing at a teacher or at another person in a position of authority
- Committing an act of vandalism that causes extensive damage to school property at the student's school or to property located on the premises of the student's school
- Bullying
- Persistent opposition to authority
- Use of profane or improper language
- Engaging in any act considered by the principal to be injurious to the moral tone of the school
- Engaging in any act considered by the principal to be injurious to the physical or mental well-being of members of the school community
- Engaging in any act considered by the principal to be contrary to the Board or school Code of Conduct or any of the Board's policies and procedures related to safe schools

ELECTRONICS

As responsible users of technology, we will not ...

- use computers in any way which might damage equipment;
- breach security measures on local or remote sites (hacking);
- use another user's account;
- unlawfully enter or attempt to enter into any network system;
- attempt to gain unauthorized access to view, alter, copy, share, or destroy data created; or
- willfully transmit computer viruses or virus hoaxes.

Digital media (including pictures and videos) is not to be shared on social media without the express consent of parent(s)/guardian(s). Devices are not to be used by students on school property without teacher consent.

USE OF CELL PHONES

All members of the school community must ...

Respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that cell phones and other personal mobile devices are used only during instructional time **(as directed by an educator), for health and medical purposes and/or to support special education needs.**